

Curriculum Information

Leaflet

Year 1
Summer 1

Science

Plants and season change

I can identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

I can identify and describe the basic structure of a variety of common flowering plants, including trees.

I can observe changes across the four seasons.

I can observe and describe the weather associated with a season and what happens to the length of day.

Geography

I can name the countries of the British Isles and their capital cities.

I can locate the countries of the British Isles on a map and name a river in a UK country (e.g. Thames)

I can locate the IOW on a map of Britain.

I can explain that the two poles are cold because they are the furthest point from the equator.

I can use an atlas and globes to locate countries.

Design and Technology

I can think of my own ideas (sometimes with help).

I can design a product myself following a design criteria.

I can use words (or talking) and pictures to make a simple plan.

I can suggest tools and materials I may need. I can cut materials using scissors.

I can make a product with a slider or levers to make it move.

I have explored how moving objects work.

PE

Dance

I can copy and explore basic movements and body patterns.

I can remember simple movements and dance steps.

I can link movements to sounds and music.

I can respond to a range of stimuli.

Computing

I can add text to pictures

I can use a paint programme.

I can record and use sound clips

I can take photographs/videos on cameras and other digital devices

I can edit photos

I can use software to represent data and information on screen.

I can talk about ICT in and out of school.

RE

I can describe in simple terms their own responses to authority figures.

I can identify simple examples of ways in which people with authority affect their lives.

I can describe in simple terms the meaning of authority.

I can give a simple description about events in Jesus' life which demonstrates his authority.

I can describe in simple terms the importance of Jesus' authority to Christians.

Phonics

	Review Phase 5 GPCs for phonics screening check
Week 1	ay play a-e shake ea each e he
Week 2	ie pie i-e time o go o-e home
Week 3	ue blue rescue ew chew new u-e rude cute aw claw
Week 4	ea head ir bird ou cloud oy toy
Week 5	i tiger a paper ow snow u unicorn
Week 6	ph phone wh wheel ie shield

Maths

Recognise and know the value of different denominations of coins and notes.

- Count to at least 100 forwards, beginning with 0 or 1, or from any given number. Make links with counting in pennies
- Count in 2ps to 20p, modelling on a number-line
- Count in 10ps to 100p, modelling on a number-line. Develop understanding that 100p = £1
- Read numbers from 0 to 100. Write numbers from 1 to 20
- Order amounts of any money up to 100p using 1p and 10p coins. Link to a number-line marked with pence.
- Count back in pennies from any amount up to 50p
- Given a total, identify one penny more and one penny less. Use coins to model the amount and record on a number-line to explore patterns
- Add and subtract 10p to and from an amount of money using 10p and 1p coins and a number-line.

Recognise and name 3-D shapes including cuboids, pyramids, and spheres

- Describe position, directions and movements, including half, quarter and three-quarter turns.

PSHE

Relationships

I understand that people have many differences and that we should respect these differences.

I understand the need to show courtesy and good manners.

No Outsiders Errol's Garden LO To work together.